



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Humanities, Social Sciences & Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**M.A. Sociology**  
**(2021-2023)**

**FIRST YEAR**  
**SEMESTER I**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MASOC 101	CC	Introduction to Sociology	60	20	20	-	-	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

The students will be able:

CEO1: To get acquainted with the sociological development and significance.

CEO2: To highlight about society, community and social groups.

CEO3: To acknowledge the coherent understanding of conceptual and theoretical foundation of the academic field of Sociology, its different branches and applications.

CEO4: To gain a better understanding of their own situation, region, institution and society.

CEO5: To understand the developmental and disorganization processes of a society.

**Course Outcomes (COs):**

The students should be able to:

CO1: Define basic sociological concepts and development of the field.

CO2: Apply understanding of society, groups and community in practical settings.

CO3: Highlight the different social processes of association and dissociation.

CO4: Analyze the basic concepts of family, marriage and kinship studies.

CO5: Get an in-depth understanding of socialization and associated criminal tendencies in individuals.

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**Course Content:**

**Unit I**

**Sociology:** Nature, Scope and Significance, Development of Sociology as a Discipline in general in India

**Unit II Basic Concepts:** Society, Group and Community.

**Unit III**

**Social Processes:** Associative-Co-operation, Accommodation, Assimilation. Dissociative-Competition and Conflict

**Unit IV**

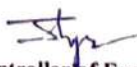
**Social Institutions:** Marriage, Family, Religion

**Unit V**

**Conformity and Deviance:** Socialization, Crime, Delinquency

  
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**Suggested Readings:**

- *Botommore, T.B. (1972). Sociology: A Guide to problems and Literature* George Allen and Unwin, Delhi;
- *Devis K. (1963). Human Society.* New Delhi: Surjeet Publication
- *Fox, R. (1983). Kinship and Marriage.* Cambridge
- *Ginsberg M. (1979). Sociology.* New Delhi: Surjeet Publication,
- *Haralambos, Michael; Holborn, Martin (2015). Sociology : Themes and Perspectives,* Pearson,
- *Inkeles, A (1987): What is Sociology?* New Delhi: Prentice Hall,
- *Johnson H.M. (1995). Sociology : A Systematic Introduction.,* New Delhi: Allied Publishers
- *Kapadia K.M. : Marriage and Family in India,* Oxford University, Press Bombay
- *Smelser, JNeil (1994). Sociology.* New Delhi: Prentice Hall,

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MASOC 102	CC	<b>Classical Sociological Theory</b>	60	20	20	-	-	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P -- Practical; C - Credit;

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**Course Educational Objectives (CEOs):**

The students will be able:

CEO1: To gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns.

CEO2: To learn the Herbert Spencer's theories on evolution and organic analogy as a phase of natural evolution.

CEO3: To understand the contribution of Karl Marx to the development of social thoughts on conflict and change in modern society.

CEO4: To learn about the Max Weber work on social action, role of value in social life and theory of religion.

CEO5: To demonstrate the concept of social facts, suicide and social solidarity given by Emile Durkheim.

**Course Outcomes (COs):**

Students shall be able to:

CO1: Identify the contributions of the founding fathers of Sociology in the development and shaping of Sociology distinct discipline

CO2: Demonstrate how theories of Herbert Spencer reflect the evolution and organic analogy.

CO3: Explain the conflict theory and highlight its application in the society.

CO4: Recognize the effects and consequences of human behavior on people and society as whole.

CO5: Interpret the concepts of social solidarity with collective representation, social facts to achieve the goals of the society.

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MASOC 102	CC	Classical Sociological Theory	60	20	20	-	-	3	0	0	3

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**Course Content:**

**Unit I**

The Development of Sociology in the 19<sup>th</sup> Century. Auguste Comte: Positivism, Hierarchy of Science and Law of Three Stages.

**Unit II**

Herbert Spencer: a) Theory of Evolution b) Theory of Organic Analogy

**Unit III**

Karl Marx: a) Capitalism b) Class and Class Conflict

**Unit IV**


Max Weber: a) Basic Concept and Terms b) Social Action c) Religion and Social Change

**Unit V**

Emile Durkheim: a) The Division of Labor and Forms of Solidarity b) Suicide d) Religion

  
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Suggested Readings:

- Nisbet, R.A. (1967). *The Sociological Tradition*. London: Heinemann.
- Abrams, P. (1968). *The Origins of British Sociology*. Chicago: University of Chicago Press
- Marx, K. (1954). *Capital - Vol. I*. Moscow: Progress Publishers. (Chapter 1, 10 and 14).
- Marx, K. (1924). *The Class Struggle in France (1848-1850)*. New York: New York Labour News Marx, K. and F. Engels. (1976). *The Manifesto of the Communist Part, in Marx & Engels*.
- *Collected Works - Vol. 6*. London: Lawrence and Wishart.
- Weber, M. (1978). *Economy and Society: An outline interpretative sociology* (edited by Durkheim, E. (1982). *The Rules of Sociological Method G. Roth and C. Wittich*) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2).
- Weber, M. (1949). *The Methodology of the Social Sciences*. New York: Free Press.
- Weber, M. (2002). *The Protestant Ethic and the Spirit of Capital*. Los Angeles: Blackwell Publishers.

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MASOC 103	CC	Sociology of Indian Society	60	20	20	-	-	3	0	0	3

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**Course Educational Objectives (CEOs):**

The students will be able:

CEO1: To focus on better understanding of Traditional Indian society on the basis of social organizations.

CEO2: To understand the continuities and challenges of social stratification in Indian society with the effect of social mobility.

CEO3: To develop an understanding the social class structure and its changing pattern.

CEO4: To use a comparative approach to study the structural and cultural principles of family, marriage, kinship.

CEO5: To sensitize the emerging social issues and problems of the society.

**Course Outcomes (COs):**

Students shall be able:

CO1: To give outline of traditional social organizations of Indian society.

CO2: To learn the implication of caste and class and also demonstrate how social structure varies.

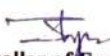
CO3: To explain how structure is constantly changing through the process of social mobility within and between different strata.

CO4: To give opinion on changing pattern of family, marriage and religion.

CO5: To elaborate the problems occurrence due to changing pattern in society. To identify and analyze emerging social issues and problems from sociological perspective.

  
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**Course Content:**

**Unit I**

**Historical Background:** Traditional Hindu Social Organization – Purushartha, Sanskara, Theory of Karma.

**Unit II**

**Social Stratification:** Caste -- Features, functions and changes; Caste and Mobility.

**Unit III**

**Social Stratification:** Class -- Agrarian and Industrial, Changing Class structure.

**Unit IV**

**Family, Marriage and Kinship:** Structure, Functions and Changing Pattern

**Unit V**

**Issues in Family and Marriage:** Gender Inequalities, Dowry, Divorce, Domestic Violence.

  
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**Suggested Readings:**

- Dube, S.C.(1986).*Indian Society*. New Delhi:National Book Trust,
- Ghurye, G.S.(1969).*Caste and Role in India*. Bombay:PopularPrakashan
- Kapadia, K.M(1960).*Marriage and Family in India*, Bombay:Oxford University Press,
- Mandelbaum, D.G.(1972).*Society in India*. Bombay:PopularPrakashan
- Majumdar, D.N. & Madan, T.N.(1966).*An Introduction to Social Anthropology* Bombay:AsiaPublication House,
- Momin, A.R.(1996).*The Legacy of G.S. Ghurye: A Centennial festschrift*. Bombay:PopularPrakashan,
- Prabhu, P.H. (1963).*Hindu Social Organization*. Bombay:PopularParkashan
- Sharma, K.L.( 1980).*Essays on Social Stratification*.Jaipur:Rawat Publication,
- Singh, Y.(1973).*Modernization of Indian Tradition*, Faridabad:Thomson press,
- Singh, Y(1979).*Social Stratification and Change in India*, New Delhi; , Manohar publications

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MASOC 104	CC	Social Institutions	60	20	20	-	-	3	0	0	3

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**Course Educational Objectives (CEOs):**

The students will be able to:

CEO1: Understand the basic concepts of society.

CEO2: Learn about the marriage forms in different religions and identify the problems arise due to social change.

CEO3: Understand the concept of social institutions of a society.

CEO4: Understand the concept of caste and social class in social stratification in Indian society.

CEO5: Learn about the meaning and significance of social control.

**Course Outcomes (COs):**

Students shall able:

CO1: To explain the concept of culture and able to correlate with the functioning of status and roles.

CO2: To identify the different marriages of society and the problems arise due to changing trends in marriage.

CO3: To acquaint with the basic concepts and importance of family, marriage and kinship

CO4: To get the knowledge of various theoretical perspectives on caste and class, class system of stratification with their intellectual repertory.

CO5: To explain the importance of formal and informal social control for development of a society.

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MASOC 104	CC	Social Institutions	60	20	20			1	0	0	1

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**Course Content:**

**Unit I**

**Basic concepts:** Culture (meaning, characteristics and types), status and role, norms and values.

**Unit II**

**Marriage:** Hindu marriage, Muslim marriage, Christian marriage, changing trends in marriages their problems and issues, marital disputes, their causes, desertion and divorce.

**Unit III**

**Family and Kinship:** Meaning, types like nuclear and joint families, issues and challenges of modern family system like elderly people, working mother and single parent, kinship: descents, primary, secondary and tertiary kins

**Unit IV**

**Social Stratification:** Meaning, characteristics and basis of social stratification, forms of social stratification- caste and class, differences between caste and class, minorities: religious and linguistic.

**Unit V**

**Social Control:** Meaning, Characteristics and Types of Social Control, Agencies of Social Control, Socialization (Meaning and Agencies), Social Groups (Meaning, Characteristics and Types).

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**Suggested Readings:**

- Kapadia K.M. ,(Latest edition),*Marriage and family in India*, Oxford University Press
- Gore M. S.,*Traditional Indian Family*
- Collins, Coltrane, ,(Latest edition),*Sociology of Marriage and the Family: Gender, Love and Property*, Wadsworth Publishing

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MASOC 105	SEC	Field study/ Case study / Seminar	0	0	0	0	50	0	0	4	2

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**Course Educational Objectives (CEOs):**

- CEO1: This paper has an objective of exposing the students on various field study concepts.  
CEO2: To provide an opportunity for students to apply theoretical concepts in real life situations.  
CEO3: To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks.

**Course Outcomes:**

- CO1: The student shall be able to acquire research skills and capabilities to take up the project work.

**Field Study /Case Study /Seminar**

Field Study/Case Study/Seminar is an integral part of academic curriculum of the Department. It is an initiative to bridge the gap between knowledge and application through a series of interventions that will enable students to gain insights and exposure. It serves the twin purposes of providing critical social, cultural and economic insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one.

There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.

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Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore  
Shri Vaishnav Institute of Humanities, Social Sciences & Arts  
Choice Based Credit System (CBCS) in Light of NEP-2020

M.A. Sociology  
(2021-2023) FIRST YEAR  
SEMESTER I

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MASO C106		Comprehensive Viva Voce	0	0	0	50	0	0	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs)**

CEO1: To provide an opportunity for students to apply theoretical concepts in real life situations  
CEO2: To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks.

**Course Outcomes:**

CO1: The student should be able to acquire speaking skills and capabilities to demonstrate the subject knowledge

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